

OGP EUSKADI PLAN 2021-2024 - COMMITMENT SHEETS

NUMBER AND TITLE OF THE COMMITMENT					
THIRD COMMITMENT OPEN ESKOLA: development and strengthening of citizenship.					
START AND CLOSE DATE:					
WHO WILL PARTICIPATE IN THE DEVELOPMENT?					
WHICH ADMINISTRATION LEADS					
Name of the Institution	Department or direction	Contact name	Position	E-mail	Role in development
Provincial Council of Gipuzkoa	GOVERNANCE Department, Citizen Participation Directorate	Mikel Pagola Tolosa		<a href="mailto:mpagola@gipuzkoa.eus">mpagola@gipuzkoa.eus</a>	LEADER Commitment
		Itziar Calvo Garmendia		<a href="mailto:icalvo@gipuzkoa.eus">icalvo@gipuzkoa.eus</a>	
Organization name's	Contact name	Contact	E-mail	Role in development	
Provincial Council of Gipuzkoa	Directorate of Services and Innovation and transformation of the Administration	Goizeder Manotas	<a href="mailto:gmanotas@gipuzkoa.eus">gmanotas@gipuzkoa.eus</a>	COLLIDER	
		Haritz Ugarte	<a href="mailto:hugarte@gipuzkoa.eus">hugarte@gipuzkoa.eus</a>		
INNOBASQUE		Gotzon Bernaola	<a href="mailto:gbernaola@innobasque.eus">gbernaola@innobasque.eus</a>	COLLIDER	
		Goizalde Atxutegi	<a href="mailto:gatxutegi@innobasque.eus">gatxutegi@innobasque.eus</a>		
ALAVA REGIONAL COUNCIL	Director of Basque and Open Government	Lexuri ugarte	<a href="mailto:lugarte@araba.eus">lugarte@araba.eus</a>	COLLIDER	
OTHER AGENTS INVOLVED					
1	Organization name's	Contact name	Position	E-mail	Role in development
	Bilbao City Council	Gotzone Zaldunbide		<a href="mailto:gzaldunbide@bilbao.eus">gzaldunbide@bilbao.eus</a>	Commitment Group
2	Organization name's	Contact name	Position	E-mail	Role in development
	Provincial Council of Bizkaia	Leyre Vitorica		<a href="mailto:leyre.vitorica@bizkaia.eus">leyre.vitorica@bizkaia.eus</a>	Commitment Group

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	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
<b>3</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	Vitoria City Council	Kotelo		<a href="mailto:kotelo@vitoria-gasteiz.org">kotelo@vitoria-gasteiz.org</a>	Commitment Group
<b>4</b>	<i>Organisation name's</i>	<i>Contact namer</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	Donostia City Council	Eva Salaberria		<a href="mailto:eva_salaberria@donostia.eus">eva_salaberria@donostia.eus</a>	Commitment Group
<b>5</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	UNICEF	Elsa Fuente		<a href="mailto:efuente@unicef.es">efuente@unicef.es</a>	Commitment Group
<b>6</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	EDE Foundation	Marta Pastor		<a href="mailto:mpastor@edefundazioa.org">mpastor@edefundazioa.org</a>	Commitment Group
<b>7</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	KOMUNIKATIK	Asier Amezaga		<a href="mailto:asier@komunikatik.com">asier@komunikatik.com</a>	Commitment Group
<b>8</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	ELHUYAR	Amaia		<a href="mailto:azarrabeitia@elhuyar.eus">azarrabeitia@elhuyar.eus</a>	Commitment Group
<b>9</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	Collaborative Law Association	Susana Sucunza		<a href="mailto:info@derechocolaborativo.es">info@derechocolaborativo.es</a>	Commitment Group
<b>10</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	Basque Youth Council	Maialen Olabe		<a href="mailto:Koordinatzaile@egk.eus">Koordinatzaile@egk.eus</a>	Commitment Group
<b>11</b>	<i>Organisation name's</i>	<i>Contact name</i>	<i>Position</i>	<i>E-mail</i>	<i>Role in development</i>
	Tolosa City Council	Garikoitz Lekuona		<a href="mailto:glekuona@tolosa.eus">glekuona@tolosa.eus</a>	Commitment Group

DESCRIPTION OF THE COMMITMENT	
WHY?	
WHAT CHALLENGE IT RESPONDS TO	<p>The challenge consists of offering tools, mechanisms and models within the OPEN ESKOLA that favour and promote the education and training of citizens.</p> <p>The objective would be to generate the knowledge and skills necessary for citizen participation to be incorporated with full guarantees in the new model of PUBLIC GOVERNANCE.</p>
STARTING POINT	<p>In order to respond to the various demands received from citizens, we consider it essential to USE and OPTIMISE a space such as the OPEN ESKOLA.</p> <p>In this space, we must identify the work commitments that must be implemented in the coming years to achieve an active, participatory and empowered citizenry.</p>
WHAT FOR	
<p>WHAT WE WANT TO ACHIEVE</p> <p>General results and objectives:</p>	<p>The OPEN ESKOLA allows the different institutions to have direct interaction with citizens and in this way try to offer them everything they need to:</p> <ul style="list-style-type: none"> <li>- Train and prepare citizens and organisations to be able to take part in participatory processes in an effective way, in short, to improve citizen empowerment.</li> <li>- Improve and ensure the results to be obtained in participatory processes.</li> <li>- Offer accessible digital tools to citizens so that they can overcome digital inequalities (digital divide, digital literacy).</li> <li>- Adapt to the emerging realities that have arisen as a result of the COVID 19 pandemic in terms of participation, gender, etc....</li> <li>- To provide citizens with all the necessary training, technical and material resources to enable citizen participation to be incorporated as another element in the co-management of Public Governance.</li> <li>- To provide a space in which to raise awareness and train citizens in the field of public ethics.</li> <li>- To achieve an active community, open and willing to participate and assume the co-responsibility required in the Collaborative Governance model.</li> <li>-</li> </ul>
<p>6- ONCE IMPLEMENTED, WHAT WILL HAVE CHANGED: <i>how and to what extent the expected results contribute to meeting the challenge</i></p>	<p>To build an OPEN ESKOLA model that can be easily scalable to any municipality in the Basque Country.</p> <ul style="list-style-type: none"> <li>○ In the medium to long term, thanks to this training and empowerment, we will achieve greater citizen participation and, by raising awareness of public ethics, we will achieve greater levels of co-responsibility on the part of citizens.</li> </ul>

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<b>WHAT DO WE WANT TO CONTRIBUTE TO?</b>	
7- HOW IT CONTRIBUTES TO THE OPEN GOVERNMENT VISION	<p>It is a project that should be of use to all citizens and should be applicable to any municipality in the Basque Country.</p> <p>It is a project that should systematise the different processes that are experimented in these municipalities and that are shared within the Community of Practice (exchange of experiences).</p> <p>It is a space to work on raising citizens' awareness of PUBLIC ETHICS.</p> <p>We will develop the OPEN ESKOLA model to promote the vision of Open Government:</p> <ul style="list-style-type: none"> <li>○ Promoting continuous training processes; generating spaces for debate for citizens.</li> <li>○ Identifying the needs and shortcomings that citizens may have in order to take part in participatory processes and generate the resources to respond to this social demand.</li> <li>○ We will identify the new technological needs that have been magnified in this period of pandemic and have increased the digital divide. Once this digital divide has been identified, we will have to establish policies to combat it and thus ensure that everyone can participate equally.</li> </ul>
WHAT POLICY DOES IT AFFECT?	
TO WHICH SECTOR	
TO WHICH SECURITIES OGP ADDS	<p>To achieve a more just and cohesive society that is fully capable of taking part in participatory processes, with sufficient TRAINING, INFORMATION and KNOWLEDGE. Provide the necessary elements to achieve a more educated and, therefore, more empowered citizenship.</p> <p>To guarantee and consolidate the Public Governance, Open and Collaborative Government project, offering citizens the possibility to participate in the development of public agendas and policies and in the promotion of public innovation.</p> <p>To ensure that citizens know the values offered by PUBLIC ETHICS, which, beyond being known and applied to all people who work within public administrations, must be shared and respected by all citizens.</p>

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WITH WHAT	
WHAT RESOURCES DO WE NEED	<p>An estimated budget of 50,000 euros.</p> <p>The composition of a "Commitment Group" made up of institutional agents, expert agents and agents of organized civil society.</p>
WHAT DO WE HAVE?	<p>A guarantee of financial contribution from the Directorate of Citizen Participation of the Provincial Council of Gipuzkoa of 50,000 euros.</p> <p>The collaboration of the Directorate of Services and Innovation and Transformation of the Administration of the Provincial Council of Gipuzkoa, to design the work process in matters of Public Ethics.</p> <p>We request a real commitment to work for the rest of the co-leaders who help us lead this project. A commitment to provide human resources and temporary resources so that the different tasks and objectives that we must achieve with this commitment can be distributed.</p> <p>An engagement group made up of the agents listed above.</p> <p>Surely we will have to hire a company to carry out the technical support of the project and carry out the technical secretariat tasks.</p>

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<b>ACTIONS</b>					
<b>MILESTONE</b>	<b>WHAT DO YOU OBTAIN Product or service</b>	<b>START DATE</b>	<b>ENDING DATE</b>	<b>RESPONSIBLE INSTITUTION</b>	<b>PERSONA DE CONTACTO</b>
<b>1</b>	Distribution between the leaders and co-leaders of the tasks and work to be carried out for the correct fulfillment of the COMMITMENT.	September 2021	September 2021	All those entities that assume the leadership or co-leadership of the commitment.	Mikel Pagola
<b>2</b>	Distribution between the leaders and co-leaders of the tasks and work to be carried out for the correct fulfillment of the COMMITMENT.	October 2021	November 2021	Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar Calvo
<b>3</b>	Analysis of the previous work carried out in the first OGP Euskadi 2018-2020 plan, which included a commitment related to the OPEN ESKOLAS.	November 2021	January 2022	Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar Calvo
<b>4</b>	Definition and prioritization of the different objectives to work on in achieving the commitment. Establish the timing of the actions.	January 2022	March 2022	Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar Calvo
<b>5</b>	Possible outsourcing of the accompaniment company	March 2022	March 2022	Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar Calvo
<b>6</b>	Development of the different objectives set in this commitment	May 2022	July 2023	Work shared by the leading and co-leading entities of the process	Itziar Calvo
<b>7</b>	Within the parameters established for the Open Eskola, presentation of the systematizations of the different objectives defined in the project: identification of the problems caused by the digital divide and how to overcome them through the necessary digital tools; offer answers to the new emerging problems in terms of participation generated in the era of the pandemic (for example, difficulties in gender matters; face-to-face sessions - online...); how to achieve a citizenry that is aware of public ethics...	September 2023	December 2023	Provincial Council of Gipuzkoa Citizen Participation and Directorate of Services and Innovation and Transformation of the Administration  Innobasque  Provincial Council of Alava	Itziar Calvo

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				Bilbao City Council	
<b>8</b>	Participatory process of evaluation of the project among all the agents involved in this commitment.	January 2024	March 2024	Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar Calvo
<b>9</b>	Presentation of the final report, with the work carried out in this 3. Commitment.	June 2024		Provincial Council of Gipuzkoa. Directorate of Citizen Participation.	Itziar calvo

TRANSVERSAL ELEMENTS	
<p>ARE YOU ALIGNED WITH THE 2030 AGENDA? WHAT SDGS DOES IT CONTRIBUTE TO? AS?</p>	<p>It is a cross-cutting commitment that we believe is aligned with different Sustainable Development Goals.</p> <p><b>OBJECTIVE 9: Industry, Innovation and infrastructures</b></p> <p>9.C Significantly increase ACCESS to INFORMATION TECHNOLOGY and COMMUNICATIONS and strive to provide UNIVERSAL and ACCESSIBLE INTERNET ACCESS.</p> <p><b>OBJECTIVE 16: Peace, Justice and Strong Institutions</b></p> <p>16.7 Ensure the adoption at all levels of inclusive, participatory and representative decisions.</p> <p>16.10 Guarantee public access to information and protect fundamental freedoms.</p> <p><b>OBJECTIVE 17: Partnerships to achieve the goals</b></p> <p>17.17 Encourage and promote the establishment of effective alliances in the public, public-private and civil society spheres, taking advantage of the experience and strategies for obtaining resources from the alliances.</p>
<p>HOW WILL THE GENDER PERSPECTIVE BE ADDRESSED? Design, deployment and evaluation phase</p>	<p>Ensuring equitable gender participation in the composition of the commitment group.</p> <p>One of the problems raised or increased in this period of the Pandemic has been the difficulty that certain groups (including women) have had in being able to take part in the participatory processes that have been organized. We will address the gender perspective by analyzing this reality and offering adequate alternatives to guarantee the real right to participation of all citizens.</p> <p>Finally, including this gender perspective in the final evaluation of the commitment made by the agents who participate in it.</p>